Course Ascendants Block (My training plan)

Pedagogical guide

Introduction

Using the Course Ascendants block makes it possible to address the following issues:

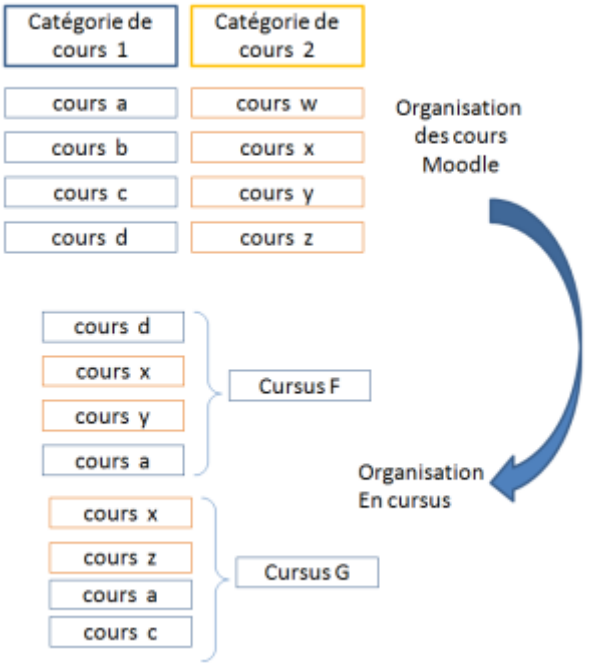
- How can you create signposted course paths in Moodle from different courses that you want to organise into curricula made up of teaching units or modules, where modules may belong to several curricula?
- How can you avoid duplicating courses to achieve this result, and make course updates easier?
- How can you create modular curricula with module completion signalling on the curriculum, and make the notion of personalised curricula effective?

The goal is therefore to equip Moodle with an element that makes it possible to organise courses into curricula made up of modules or teaching units, which therefore do not simply follow Moodle's basic organisation of courses into categories, and to structure the pedagogical content according to these elements:

In Moodle, there is basically only a classification of courses into categories, which does not match the organisation of a course curriculum presenting the various modules or teaching units that make it up.

Moreover, in many cases a teaching unit or course module belongs to several possible curricula or training pathways.

This would be the case, for example, of a teaching unit such as “English applied to DBMS”, which could appear in both a language course and a hard science course.



The Course Ascendants block will therefore organise navigation from the curriculum to the modules (or teaching units) by providing links to them.

This block is an essential accessory for “metacourse” strategies, to simplify and facilitate setting up enrolment dependencies between several Moodle courses.

A module or teaching unit is simply a course stored in a category “pointed to” by a Course Ascendants block.

Credits

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- Florence Labord (florence@activeprolearn.com) Functional tests and documentation

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