



User guide

AuditQuiz Results block

Prerequisites: Properly prepare your question bank to get significant results !

Rule 1 :

The questions must be accessible from the quizzes used for the audit. Therefore, they must be located in a adequate shared context, that goes from:

- The quiz instance context
- The course sharing context
- Any of the category branch context that contains the course.
- The site context (although sharing in site context should be done with precaution)

Rule 2 :

Questions must be forged into a dual question category organisation. This is because the grapher and its calculation module use two successive levels of organization to aggregate the scores and display them on the screen. The questions must adhere to this structure and:

- All be located at the same subcategory level,
- Be located in at least one subcategory of one or more main themes.

Example of organization:

- Sharing category: Course questions
 - Subject category: French
 - Subcategory: Spelling
 - Q1
 - Q2
 - Q3
 - Subcategory: Grammar
 - Q4
 - Q5
 - Q6
 - Subject category: History
 - Subcategory: Contemporary History
 - Q7
 - Q8

- Q9
- Subcategory : Middle age
 - Q10
 - Q11
 - Q12

Each subcategory is scored individually, it will be necessary to create enough questions in each of the subcategories so that the test can give discriminating and analyzable results (A single question in a subcategory leads to proposing an alternative of 0 or 100 in that subcategory, which is not very significant for measure knowledge "level").

Building and Selecting Tests Associated with Pre-Placement

The module allows you to freely organize the tests into one or more units. If you are concerned that the tests will be too long to complete at once, split them into several individual tests to be completed in multiple sessions. The pre-placement module will sum all the scores produced by the tests you have associated with it.

You can insert questions from the same category into several different tests if you wish. The calculation system performs a general consolidation that does not take into account the test in which the question is located, but rather the category it belongs to.===

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Add audit quiz result block

Once your tests are ready, add the audit quiz result block to the course and select the quizzes to associate with it, in its settings.



Linking Remediation Courses

In the block interface (footer), authorized users can find a link to access the interfaces for managing associations between question categories and remediation courses

The screenshot shows the 'Association de cours' (Course Association) interface. It is divided into two main sections: 'Mon sujet 1' (My subject 1) and 'Ma matière 2' (My subject 2).
1. 'Mon sujet 1' has a blue circle with the number 1 next to its title.
2. Under 'Mon sujet 1', there is a list of subcategories. The first one is 'Ma matière 1' with a blue circle with the number 2 next to it. Below it, there are several course entries, some of which are dimmed. A blue circle with the number 3 is placed over one of these dimmed entries.
3. To the right of the 'Mon sujet 1' section, there are two blue circles with numbers 4 and 5. Circle 4 points to a link that looks like a person icon with a cross, and circle 5 points to a link that looks like a cross icon.
4. To the right of the 'Ma matière 1' section, there is a blue circle with the number 6 next to a button labeled 'Ajouter des cours.' (Add courses).
5. At the bottom of the 'Mon sujet 1' section, there is a button labeled 'Retour au cours' (Return to course) with a blue circle with the number 7 next to it.

In the association screen, course categories are presented first by category (1) and then by subcategory (2). For each subcategory, a list of associated remedial courses is provided (3). Courses shown in a dimmed display are courses that students will not be able to access if the self-enrollment method is not enabled for the relevant courses.

You can quickly navigate to the enrollment method management screen (4) or remove this association (5).

Finally, you can select courses to associate (6) with this category using the course selector. And go back to course (7).

Note that remedial courses are simply “offered” to learners below their pre-placement report. Learners are not required to enroll in these courses, but they can do so voluntarily by clicking on the link for the suggested course. Therefore, it is the teacher's responsibility to verify that the enrollment method is present and active for the target course.

Other block settings

The image shows a 'Réglages du bloc' (Block Settings) form with the following settings and numbered callouts:

- 1: Les étudiants peuvent voir leurs résultats (checked)
- 2: Publication (dans une page séparée)
- 3: Type de test (Test)
- 4: Instances de quiz (Quiz Prepositionnement 1)
- 5: Largeur du graphe (0)
- 6: Hauteur du graphe (0)
- 7: Activer la proposition de cours (checked)
- 8: Pass threshold 1 (0)
- 9: Pass threshold 2 (0)
- Proposer l'inscription même si réussi (checked)

Students can see their results: If this option is disabled, the block is hidden from students, and they cannot view their placement results.

Publication: Determines how the graph is published, either within the block or on a separate page. Choose “On a separate page” if you want the details of the passing thresholds displayed.

Test Type: If other test modules that use the retries engine are installed, this setting allows you to choose the type of test to search for and associate with the placement block.

Graph Dimensions: Allows you to adjust the physical dimensions of the graph relative to the layout.

Enable Course recommendations: This setting enables or disables the remedial course recommendation mechanism.

Passing Threshold 1: This threshold (from 0 to 100) defines the successful categories. Categories that did not reach this score will offer the option to enroll in remedial courses if they exist, are accessible, and the offer option is enabled.

Passing Threshold 2: If the second passing threshold is used, then the question categories are divided into 3 groups:

- Those that are known

- Those whose score could be improved
- Those that need work from student

The last two categories lead to enrollment recommendations if they are defined.

Inscription proposals even if the category is passed: Normally, no remediation is offered for categories that have reached the highest score threshold. With this option, enrollments are offered regardless of the result.

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