Pre-positioning Block (Audit Quiz Result): Pedagogical Guide

Prerequisites: preparing your question bank properly

Rule 1:

Questions must be accessible from the quizzes that will be used for pre-positioning. They must therefore be located in a tree structure that is accessible to tests added to the current course. This can be:

- The course questions.
- The questions of a course category the course belongs to.
- The site questions.

Rule 2:

Questions must be stored in a second-level question category. Indeed, the block's grapher and its calculation module use two successive levels of storage to aggregate the scores and display them on screen.

Questions must respect this structure and:

- All be located at the same level of subcategories
- Be located at least in a subcategory of one or more main themes.

Example of organisation

- Sharing category: Course questions
    - Category (subject): French
        - Subcategory: Spelling
            - Q1
            - Q2
            - Q3
        - Subcategory: Grammar
            - Q4
            - Q5
            - Q6
    - Category (subject): History
        - Subcategory: Contemporary history
            - Q7
            - Q8

    - Q9
  - Subcategory: Ancient history
    - Q10
    - Q11
    - Q12

Pedagogical aspects

As each subcategory is scored individually, you should create enough questions in each subcategory for the test to give discriminating and analysable results (a single question in a subcategory leads to an outcome of either 0 or 100 in that subcategory, which is not very discriminating for measuring a level of knowledge).

About scoring out of 100

The value 100 comes from the fact that Moodle has historically scored out of 100, in the Anglo-Saxon way. If you want to switch your whole set-up to scoring out of 20, go to Site administration/Grades/General settings and enter 20 in the following two fields, then save:

- Maximum number of points
- Default number of points

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Last update: **2026/11/13 22:01**